

# DIPLOMA IN EARLY CHILDHOOD EDUCATION

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# DIPLOMA IN SPECIAL NEEDS EDUCATION

## Course Structure:

Unit Title
Introduction and Philosophy of Exceptional Student Education
Special Needs Exceptionalities in classroom
Educational Psychology
Instructional Practices for students with Disabilities
Assessment and Strategies in Exceptional Student Education
Nature and Needs of Autism
Observation and Practicum

Observation and Practicum is a must for students who are not working in this field.

Minimum of one month practice is needed for the completion of the module.

**Duration : One Year (01)**

## Entry Requirements:

1. Followed A/L and (minimum) passes in two subjects
2. One pass in A/L and a Diploma/certificate courses in any discipline done in a reputed

institute. If not the student has to follow Certificate in Personality Development at

ACHE

3. 0L passes (minimum) in 5 subjects- has to follow the Foundation course at ACHE

## ATTENDANCE AND PARTICIPATION

If you are prevented from attending classes because of illness or other substantial cause beyond your control, you should submit appropriate medical and/or other documentation to the College.

**80% attendance is mandatory to sit for the final examination.**

## ASSESSMENT (per module)

Assessment	Weighting
Final Exam	60%
Assignments/ presentations	35%
Attendance	5%
<b>Total</b>	

A	–	Distinction (90% and above)
B	–	Honors (between 80% and 89%)
C	–	Merit (between 70% and 79%)

D	–	Pass (between 50% and 69%)
F	–	Fail (below 50%)

### **LATE/NON- SUBMISSION OF Assignments**

If a student is unable to submit the portfolio on or by the due date, the penalty for late submission will be 5% (of the possible mark) for each day the assessment is late and after one week the mark will be zero. **Without the submission of the Portfolios in all modules, the certificate will not be issued.**

An exception may be granted if the student provides appropriate documentation, for example a medical certificate confirming illness or a written explanation by the student in the case of personal circumstances which affected the student's ability to do the assignment by the due date.

Students must notify their lecturer prior to the submission date they are unable to submit and the evidence must be submitted within 1 day of return to the College.

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# **DIPLOMA IN PRIMARY TEACHER TRAINING**

**Course Structure:**

<b>Course No.</b>	<b>Modules to be completed</b>
EDF 1005	Introduction to the Teaching Profession
EEC 1200	Early Childhood Education
EEC 1603	Child Guidance
CHD 1338	Math and Science for the Young Child
EDP 2002	Principles of Educational Psychology
CHD 1331	Creativity for Young Children
EME 2040	Introduction To Educational Technology
CHD 1940	Practicum 1: Class observation and Evaluation
CHD 2441	Practicum 11: Teaching Practice
TMS 1001	Teaching Methodology 1: Teaching Skills in Science for Primary students
TMM 1001	Teaching Methodology 2: Teaching Skills in Math for Primary students
TME 1001	Teaching Methodology 3: Teaching Skills in English for Primary students
TME 1002	Teaching Methodology 4: Teaching Skills in Environmental Science for Primary students

Note: Those who are not teachers **have** to follow last four modules (TMS 1001, TMM 1001, TME 1001 and TME 1002).

Further for non-teachers CHD 1949 and CHD 2441 are compulsory. These modules have to be completed in a registered school / preschool or a Montessori school.

**Duration : One Year (01)**

**Entry Requirement :**

1. 2/3 'A' Level passes ( work experience is not required )
2. 1 A1 pass + Certificate/diploma course in any other discipline + certificate course in Personality Development)
3. 0L + Foundation course
4. If the Student is not a teacher then complete bridging programs in English, Science, Environmental Science and Mathematics at the American College of Higher Education.
5. Teaching observation + Teaching Practice is mandatory for non-teachers.

By completing this course successfully, you are eligible to follow the Top up (credit transfer) program leading to a Bachelor's degree in Early Childhood Education offered by Lincoln University College in Malaysia.

**Evaluation Method – ( Could be changed with the module)**

First Exam = 35 Marks

Second Exam = 35 Marks

First Assignment = 10 Marks

Second Assignment = 10 Marks

Presentation = 05 Marks

Attendance = 05 Marks

**( 80% attendance is necessary to be eligible to sit for final examinations)**

**Total**

**= 100 Marks**

**Assessment**

- A – Distinction (90% and above)
- B – Honors (between 80% and 89%)
- C – Merit (between 70% and 79%)
- D – Pass (between 50% and 69%)
- F – Fail (below 50%)